## **Economics Pacing Guide**

- Why and how do people make economic choices?
- How do economic systems influence societies?
- How can making a personal budget lead to financial responsibility?
- Why is it important to save part of your income?
- Why do resources, goods, and services flow in a circular pattern in a market system?
- What makes capitalism a successful economic system?

## **FIRST/THIRD NINE WEEKS**

EDM.1.E.1	Evaluate the roles of scarcity, incentives, trade-offs, and opportunity cost in decision making
	(e.g., PACED decision making model, cost/benefit analysis)
EDM.1.E.2	Justify various economic solutions to problems affecting an individual or society using marginal costs and marginal benefit
	analysis
EM.3.E.1	Analyze the role of consumers in a market economy
NE.5.E.1	Analyze economic indicators used to measure economic performance
	(e.g., Gross Domestic Product, unemployment, Consumer Price Index [CPI])
NE.5.E.2	Evaluate the impact of advancements in technology, investments in capital goods, and investments in human capital on
	economic growth and standards of living
PFM.8.E.1	Analyze the impact of education, training, and other factors on productivity and income potential
	(e.g., interpersonal skills, workforce readiness skills, ethics)
PFM.8.E.2	Evaluate a variety of strategies for making personal financial goals to build short-term and long-term wealth
PFM.8.E.3	Analyze insurance as a risk management strategy to protect against financial loss
	(e.g., auto, health, life, homeowners, renters, disability, liability)
PFM.9.E.1	Evaluate costs and benefits of using various types of credit
	(e.g., interest rates, fees, penalties, rewards)
PFM.9.E.2	Analyze factors that affect credit worthiness
	(e.g., credit history, capacity, collateral)
PFM.9.E.3	Evaluate various strategies to correct and avoid credit issues

	(e.g., credit counseling, identity protection, debt consolidation, bankruptcy)
EM.2.E.2	Demonstrate changes in supply and demand (e.g., shifts, shortages, surpluses, availability) that influence equilibrium price and quantity using a supply and demand model
EM.3.E.3	Evaluate intended and unintended consequences of government policies created to improve market outcomes
	(e.g., regulatory, participatory, supervisory)
EM.3.E.2	Compare and contrast major forms of business organizations
	(e.g., sole proprietorships, partnerships, corporations, non-profits, franchises)

## **SECOND/FOURTH NINE WEEKS**

- How does government influence the economy and economic institutions?
- Why do people trade?
- Why and how do people make economic choices?
- Why and how do nations interact with one another?
- Why does conflict develop?

NE.6.E.4	Determine the relationship between the national debt and the federal budget
	(e.g., balanced, surplus, deficit)
EM.4.E.1	Compare and contrast various degrees of competition in markets
	(e.g., perfect competition, monopolistic competition, oligopoly, monopoly)
EM.4.E.2	Explain how differences in the extent of competition in various markets can affect price, quantity, and variety
NE.6.E.3	Examine fiscal policy tools used by the executive and legislative branches of the government
	(e.g., taxation, spending)

NE.6.E.2	Examine monetary policy tools used by the Federal Reserve System
	(e.g., open market operations, discount rate, reserve requirement, interest on reserves)
EM.2.E.1	Identify various allocation methods used in different circumstances, countries, and economies
	(e.g., price, auction, lottery, fiat)
GE.7.E.1	Analyze the role of comparative advantage in trade and global markets using available data and a variety of sources
GE.7.E.2	Explain ways in which current trends in globalization affect economic growth, labor markets, rights of individuals, the
	environment, technological advancement, and resource and income distribution in different nations
GE.7.E.3	Research the impact of international and national economic and political policies on global trade using a variety of sources from
	multiple perspectives